

EDUCATION

PhD in Education

Emphasis in Cultural and Curricular Studies, 2014 Chapman University, Orange, CA
Dissertation: "Understanding athletic trainers' concussion management and return to learn recommendations: A mixed methods study"

Master of Arts in Teaching

Secondary Teachers' Credential: Biology & Health, 2007 Chapman University, Orange, CA
Thesis: "Student and teacher collaboration to create an innovative application-based health curriculum"

Bachelor of Arts in Kinesiology

Emphasis in Athletic Training, 2004 Chapman University, Orange, CA
Honors: Magna Cum Laude
CAATE Accredited Entry-Level Athletic Training Program

TEACHING AND PROFESSIONAL EXPERIENCE

Professor, Coordinator of Clinical Education July 2023 to Present
Professor, Co-Coordinator of Clinical Education August 2022 to June 2023
Associate Professor, Co-Coordinator of Clinical Education August 2019 to July 2022
Assistant Professor, Co-Clinical Education Coordinator August 2015 to July 2019
California State University, Fullerton, Kinesiology Department, Fullerton, CA

- Dedicated to facilitating students' learning as it pertains to injury assessment and health-related quality of life, clinical skill development, and the athletic training profession. This includes, but is not limited to, mentoring and continued professional development in subject matter.
- Pedagogical strategies include the use of patient care scenarios, oral practical exams, and hands-on skills to engage learners improve clinical decision making and problem solving.
- Courses Taught (Course Credit)
 - KNES 200: Foundations of Athletic Training (3 units)
 - KNES 365: Pathologies in Sport/Exercise (3 units)
 - KNES 367: Clinical Proficiencies in Athletic Training I (2 units)
 - KNES 369: Clinical Proficiencies in Athletic Training III (2 units)
 - KNES 374: Clinical Diagnosis of the Upper Extremity and Cervicothoracic Spine (3 units)
 - KNES 421: Clinical Anatomy (3 units)
 - KNES 465: Administration and Leadership in Athletic Training (3 units)
 - KNES 468: Clinical Proficiencies in Athletic Training IV (2 units)
 - KNES 469: Clinical Proficiencies in Athletic Training V (2 units)
 - KNES 499: Adult Learning and Preceptor Development (3 units)
 - KNES 499: Sudden Death and Emergency Policies in Secondary Schools (3 units)
 - KNES 499: Qualitative Methodology & Returning to Learning After Concussion (3 units)
 - KNES 499: Sport Safety & Best Practices in the Secondary School Setting (3 units)
 - KNES 499: Athletic Trainers' Competence in Managing Student Athletes' Mental Health
 - KNES 499: Exercise as Therapy after a Concussion
 - KNES 499: Return to Learn after Concussion

KNES 566: AT Administration Clinical Experience (1 unit)
 KNES 575: Clinical Evaluation and Diagnosis III: Head, Neck, and Spine (2 units)
 KNES 585: Emergency Management Clinical Experience (1 unit)
 KNES 587: Athletic Training Clinical Experience I (2 units)
 KNES 588: AT Seminar II (2 units)
 KNES 589: Athletic Training Clinical Experience II (2 units)
 KNES 590: AT Seminar III (2 units)
 KNES 591: AT Clinical Experience III (2 units)
 KNES 599: Patient Care Documentation & Quality Improvement (3 units)
 KNES 599: Survey Development: Emergency Preparedness & Access to Healthcare (3 units)
 KNES 599: Survey Development and Piloting: Perceptions and Experiences of Faculty with Academic Adjustments following a Concussion. (3 units)
 KNES 599: Interview Development and Piloting: Integration of Patient Reported Outcomes into the Athletic Training Clinic at CSUF (3 units)

- Student thesis/projects mentored (*indicates undergraduate student, **graduate student)
 - Romero, C*. A cross-sectional study on concussion education. Honors Program Senior Research Project. Faculty Advisor. May 2023.
 - Fields M**. Implementing changes within athletic training during COVID-19. May 2021. Project Chair. With Melissa Montgomery
 - Gonzales L**. Strategies for preceptors' assessment and development of athletic training students' clinical decision making. May 2020. Project Chair. With Melissa Montgomery
 - Shumski E**. The influence of mental fatigue on drop landing mechanics in individuals with and without a history of concussion. May 2020. Member with Kat Wilson & Derek Pamukoff (Thesis Chair)
 - Monterone A**. Intramural and club sport students' access to healthcare and injuries sustained during participation. December 2019. Project Chair. With Jason Bennett
 - Burns E**. Creating modules to encourage preceptor engagement and development. August 2019. Project Chair. With Melissa Montgomery
 - Ha ML**. Perceptions and Experiences of Faculty with Academic Adjustments following a Concussion. July 2018. Thesis Chair. With Melissa Montgomery, Risto Marttinen
 - Gardner L**. Integration of Patient Reported Outcomes into the Athletic Training Clinic at California State University, Fullerton. May 2018. Project Chair. With Melissa Montgomery, Jaime Potter
 - Gillette V**. Competency exam – Biomechanics of injury, treatment interventions, clinical decision making. May 2018. With Melissa Montgomery (Comprehensive Exam Chair).
 - Soler E**. Comparison of body fat results from 4 bioelectrical impedance analysis devices versus air displacement plethysmography in American adolescent wrestlers. November 2017. With Melissa Montgomery (Project Chair).

Assistant Professor, Clinical Coordinator

July 2014 to June 2015

University of La Verne, Kinesiology Department, La Verne, CA

- Committed to advancing students' knowledge within the Kinesiology department. Included teaching courses, mentoring 12 undergraduate kinesiology student theses proposals, and monitoring clinical experiences of athletic training students.
- Advised 6 undergraduate Kinesiology students (general education and graduate school planning).
- Courses Taught

KINE 235: Fieldwork & Foundations of Athletic Training (4 units)
KINE 328: Evaluation and Assessment of Head and Spinal Injuries (4 units)
KINE 400: General Medical Conditions in Athletic Training (2 units)

Athletic Trainer/Consultant

July 2013-2015

Sports Concussion Institute, Anaheim, CA

- Collaborated as part of an interdisciplinary team of health care professionals during the development of the Institute's return-to-play, return-to-learn, and telemedicine protocols
- Supervised and provided guided instructions for baseline neurocognitive screening and balance testing at local high schools, community colleges, and Universities
- Assisted physicians, neuropsychologists, and athletic trainers with post-concussion injury exams (ImPACT, BioSway balance testing, Sway Balance Application), clearance for return to play
- Developed educational materials and patient forms with other health care professionals for the selection/recommendation of academic adjustments within classrooms

Instructor of Athletic Training

June 2010 to May 2014

Chapman University, College of Educational Studies, Athletic Training Education, Orange, CA

- Dedicated to assisting in student research, mentoring, scholarship, and collaboration with colleagues in the areas of concussion management, sport safety
- Developed multi-modal instructional activities to facilitate in students' learning of evidence-based healthcare practices in athletic training
- Courses Taught
 - AT 162: First Aid and CPR
 - AT 192: Introduction to Athletic Training & Sports Medicine
 - AT 193: Introduction to Clinical Skills Lab
 - AT 204 & 204L: Foundations of Athletic Training (Lecture and Lab)
 - AT 296 & 297: Beginning Fieldwork
 - AT 301/KINE 301 & AT 302/KINE 302: Kinesiology (Lecture & Lab)
 - AT 308 & AT 308L: Evaluation of Lower Extremity Injuries (Lecture & Lab)
 - AT 309: Evaluation of Upper Extremity Injuries
 - AT 396 & 397: Intermediate Fieldwork
 - AT 495 & 496: Advanced Fieldwork
 - AT 498L: Senior Capstone Lab

Per Diem Athletic Trainer

Spring 2010-2011

Children's Hospital Orange County, Orange, CA

- Fulfilled athletic trainer role for games/practices in the absence of the school's athletic trainer
- Communicated with schools' athletic trainers to assist in follow-up care and patient care documentation
- Conducted orthopedic screenings as part of the school-wide pre-participation physical exam

Seasonal Assistant Athletic Trainer

May to September 2010

USA Volleyball (Men's and Women's Teams), Anaheim CA

- For Olympic level athletes, assisted with injury prevention, strength training, nutrition, injury evaluation, treatment, and implementation of rehabilitation programs.

- Acted as lead Athletic Trainer for non-traveling athletes during summer competition season. Effectively communicated with the athletic trainers for the men's and women's teams to supervise rehabilitation programs and progress athletes for play in upcoming competition.
- Utilized manual therapy techniques (ie, massage, myofascial release, soft tissue mobilization instruments, joint mobilizations) to manage chronic and acute orthopedic conditions.

Credentialed Science Teacher and Athletic Trainer

August 2006 to January 2010

El Modena High School, Orange, CA

- Collaborated with students and teachers to utilize diverse instructional strategies and assessment tools (ie, scenario based role-playing, application based projects, laboratory activities, health related letter campaign) to cultivate critical thinking, scientific inquiry, and healthy lifestyles.
- Provided patient care for all sports teams on campus, developed and implemented Emergency Action Plans for each venue, and organized pre-participation physical exams on campus.
- Served as an Approved Clinical Instructor within Chapman University's Athletic Training Education Program to develop students' clinical skills and critical thinking.
- Courses Taught:
 - Advanced Placement (AP) Biology, Honors Biology, & Biology
 - Sports Medicine
 - Health & Specially Designed Academic Instruction in English (SDAIE) Health
 - Life Science

Volunteer, Co-Head Athletic Trainer (2007, 2008) and Head Athletic Trainer (2009)

Los Angeles HEAT, National Public Safety Football League, Los Angeles, CA

- Served as a first responder at practices and games for a semi-professional football team (January through May) and helped raise money for charity.
- Coordinated physician visits and treatments with specialists associated with the sports medicine staff, and designed individualized rehabilitation plans.
- Ordered, maintained, and inventoried sports medicine supplies. Obtained donated products or supplies to supplement the limited medical supplies budget.

Graduate Assistant and Co-Assistant Athletic Trainer

August 2005 to May 2006

Chapman University, Orange, CA

- Provided injury prevention, evaluation, and treatment of injuries for women's volleyball, men's basketball, and men's and women's tennis.
- Completed injury documentation, insurance authorizations, and follow-up care after surgeries.

Intern and Medical Assistant

January to September 2004

Orthopedic Specialty Institute, Orange, CA

- Coordinated the following for the physician: scheduled surgeries, obtained insurance authorizations, processed physical therapy referrals, set-up patient rooms, monitored patient flow, obtained a thorough patient history, and performed basic in-office first aid procedures.
- Assisted physician with providing patient care to a diverse patient population (e.g., age, gender, ethnicity, socioeconomic status)

Continuing Education In Athletic Training (Past 6 Years)

Korey Stringer Institute: Evidence Based Medicine in the Realm of Heat Stroke and Sudden Death: September 2023
 National Athletic Trainers' Association (NATA): Are We Aware? What Should We Understand About Sexual Harassment? (On Demand Course): February 2023.
 Athletic Training Educators' Conference: Virtual, November-December 2022.
 NATA Annual Meeting & Clinical Symposium: Philadelphia, PA. June 2022
 Far West Athletic Trainers' Association (FWATA) Annual Meeting: San Diego, CA. April 2022
 CDC's HEADS UP to Athletic Trainers: Online Concussion Training (On Demand): March 2022
 California Athletic Trainers' Association (CATA) Annual Meeting: Sacramento, CA. February 2022
 NATA Annual Meeting: Virtual, June 2021
 NATA Spine Injury Conference: Virtual, May 2021
 FWATA Annual Meeting: Virtual, May 2021
 NATA Annual Meeting: Virtual, July 2020
 Sway Medical – Advanced Vestibular Ocular Motor Screen Application, Virtual, June 2020
 NATA Annual Meeting: Las Vegas, NV, June 2019
 FWATA Annual Meeting & Clinical Symposium: San Diego, CA, April 2019
 CSUF Distinguished Speaker Series, ACL Injuries: Clinical Implications, March 2019
 CATA Hit the Hill Day: Sacramento, CA, February 2019
 Athletic Training Educators' Conference: Dallas, TX, February 2019

Professional Development (Past 6 years)

NATA's Joint Committee Meeting Diversity, Equity, Inclusion, Access Training. (January 2022)
 CSUF's FDC: Keeping the Good Stuff: Integrating Online Components into Your F2F Course (August 2021)
 Asian Americans Advancing Justice & Hollaback!: Bystander Intervention training to Stop anti-Asian/American and Xenophobic Harassment (April 2021)
 CSUF's FDC: Clear, Concise, Sentences: Five Quick Strategies (February 2021)
 CSUF's FDC: Intermediate Camtasia Workshop (December 2020)
 Concussion Health Summit: Online (September 2020)
 CSUF's FDC: Teaching Remotely in Canvas – Intermediate Workshop (August 2020)
 NATA Virtual State Leadership Forum (June 2020)
 CSUF's FDC: Item Response Theory (May 2019)
 CSUF's FDC: Multiple Regression and Model Selection (April 2019)

SCHOLARSHIP/PRODUCTIVITY

[*indicates undergraduate student, **indicates graduate student] ORCID: 0000-0002-6911-6955

Peer-Reviewed Journal Publications In Print / Accepted

1. Nottingham SL, **Kasamatsu TM**, Cavallario J, Welch Bacon CE. Athletic trainers' perceptions of and experiences with professional development approaches for enhancing clinical documentation. J Athl Train. Accepted pending minor revisions October 2, 2023.
2. Welch Bacon CE, Nottingham SL, **Kasamatsu TM**. Development and validation of an active educational resource to address quality gaps regarding clinical documentation. Athl Train Educ J. Accepted August 31, 2023.

3. **Kasamatsu TM**, Bowman T, Lyons S, Thrasher AB. Multi-stakeholders' perspectives on anticipatory facilitators and barriers to young professionals' transition to practice. *Athl Train Educ J*. 2023;18(1): 51-61. <https://doi.org/10.4085/1947-380X-22-036>
4. Shumski EJ, **Kasamatsu TM**, Wilson KS, Pamukoff DN. Mental Fatigue Uniquely Influences Drop Landing Biomechanics for Individuals with a Concussion History. *J Sport Rehabil*. 2023;32(4):353-360. <https://doi.org/10.1123/jsr.2022-0252>.
5. Bowman T, Thrasher AB, **Kasamatsu TM**. Multi-stakeholder perceptions of young professionals' integration during role transition. *J Athl Train*. 2023. ePub ahead of print on Dec. 30, 2022. <https://doi.org/10.4085/1062-6050-0505.22>
6. Memmini AK, Freeman D, Palincsar AS, ... Kasamatsu TM, ... et al. Achieving consensus through a modified Delphi technique to create the post-concussion collegiate return-to-learn protocol. *Sports Medicine*. 2023;53(4):903-916. <https://doi.org/10.1007/s40279-022-01788-8>.
7. Memmini AK, Popovich MJ, Schuyten KH, et al. Recommendations for medical discharge documentation and academics supports for university students recovering from concussion. *J Head Trauma Rehabil*. 2023;38(4):E2290-E331. <https://doi.org/10.1097/HTR.0000000000000816>
8. Fukunaga M**, **Kasamatsu TM**. Purposeful course planning: Considering student self-efficacies when selecting an online, hybrid, or face-to-face course delivery modality. *Athl Train Educ J*. 2022;17(3):201-209. <https://doi.org/10.4085/1947-380X-21-038>
9. Gardner L**, **Kasamatsu TM**, Montgomery MM. Athletic Trainers' Perceptions of Patient-Reported Outcomes after Completing a Clinic-Wide Implementation Program. *Int J Athl Therapy & Train*. 2022;27(6):298-305. <https://doi.org/10.1123/ijatt.2020-0081>
10. Shumski EJ**, Wilson KS, **Kasamatsu TM**, Pamukoff DN. Drop landing differences between recreationally active individuals with and without a history of concussion. *J Appl Biomech*. 2021;37(5):450-457. <https://doi.org/10.1123/jab.2021-0097>
11. Nottingham SL, Welch Bacon CE, **Kasamatsu TM**. Documentation practices of athletic trainers employed in the collegiate clinical setting. *Athl Train Sport Health Care*. 2021;13(5): e299-e307. <https://doi.org/10.3928/19425864-20210312-01>
12. **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. Supporting students after a concussion: School administrators' perspective. *Perspectives in Learning*. 2021;19(1): 39-55.
13. Nottingham SL, **Kasamatsu TM**, Welch Bacon CE. Documentation practices of athletic trainers employed in clinic, physician practice, and emerging settings. *J Athl Train*. 2021; 56(3): 243-251. <https://doi.org/10.4085/1062-6050-0149.20>
14. **Kasamatsu TM**, Nottingham SL, Eberman LE, Neil ER**, Welch Bacon CE. Patient care documentation in the secondary school setting: Unique challenges and needs. *J Athl Train*. 2020;55(10):1089-1097. <https://doi.org/10.4085/1062-6050-0406.19>
15. Ha M**, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. Teachers' perceived knowledge and confidence regarding concussion and return-to-school. *Journal of Education and Learning*. 2020;9(5):27-37. <https://doi.org/10.5539/jel.v9n5p27>
16. Nottingham SL, **Kasamatsu TM**, Eberman L, Neil ER, Welch Bacon CE. Aspects of technology that influence athletic trainers' current patient care documentation strategies in the secondary school. *J Athl Train*. 2020;55(8):780-788. <https://doi.org/10.4085/1062-6050-405-19>
17. Radzak K, Sedory E, Hooper S, **Kasamatsu TM**. Defining athletic training in the military setting: a survey investigation into professional characteristics, preparation, and barriers in clinical practice. *J Athl Train*. 2020;55(5):522-531. <https://doi.org/10.4085/1062-6050-213-19>

18. Post E, Roos K, Rivas S, **Kasamatsu TM**, Bennett JP. Access to athletic trainer services in California secondary schools. *J Athl Train*. 2019;54(12):1229-1236. <https://doi.org/10.4085/1062-6050-268-19>
19. Neil ER**, Welch Bacon CE, **Kasamatsu TM**, Nottingham SL, Eberman L. Preceptors' frequency and supervision of athletic training students' medical documentation. *Athl Train Educ J*. 2019;14(3):182-190. <https://doi.org/10.4085/1403182>
20. Eberman LE, Neil ER**, Nottingham SL, **Kasamatsu TM**, Welch Bacon CE. Athletic trainers practice patterns regarding medical documentation. *J Athl Train*. 2019;54(7): 822-830. <https://doi.org/10.4085/1062-6050-230-18>
21. Johnson RS**, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. School counselors' beliefs and experiences with academic support for students following concussion. *Health Behav Policy Rev*. 2018;5(6):23-37. <https://doi.org/10.14485/HBPR.5.6.2>
22. Welch Bacon CE, **Kasamatsu TM**, Lam K, Nottingham SL. Future strategies to enhance patient care documentation among athletic trainers: a report from the Athletic Training Practice-Based Research Network. *J Athl Train*. 2018;53(6). <https://doi.org/10.4085/1062-6050-298-17>
23. Nottingham SL, **Kasamatsu TM**. Paired preceptors' and students' perceptions of effective preceptor characteristics. *J Allied Health*. 2018;47(1): E1-E7.
24. Nottingham SL, Montgomery MM, **Kasamatsu TM**. Athletic training student active learning time with and without the use of bug-in-ear technology. *Athl Train Educ J*. 2017;12(4):225-233. <https://doi.org/10.4085/1204225>
25. Nottingham SL, **Kasamatsu TM**, Montgomery MM. Athletic training students' perception of active learning experiences with and without the use of bug-in-ear technology. *Athl Train Educ J*. 2017;12(4):216-224. <https://doi.org/10.4085/1204216>
26. **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. Teachers' beliefs and practices regarding academic support following concussion. *Teach Teach Educ*. 2017;68:181-189. <https://doi.org/10.1016/j.tate.2017.09.005>
27. Welch Bacon CE, Eppelheimer BL**, **Kasamatsu TM**, Lam KC, Nottingham SL. Perceptions of and barriers toward patient care documentation among athletic trainers: a report from the Athletic Training Practice-Based Research Network. *J Athl Train*. 2017;52(7):667-675. <https://doi.org/10.4085/1062-6040-42.3.15>
28. Nottingham SL, Lam KC, **Kasamatsu TM**, Eppelheimer BL**, Welch Bacon CE. Reasons for and mechanics of Documenting Patient Care Among Athletic Trainers: A Report from the Athletic Training Practice-Based Research Network. *J Athl Train*. 2017;52(7):656-666. <https://doi.org/10.4085/1062-6050-52.3.14>
29. **Kasamatsu TM**, Cleary MA, Bennett JP, Howard KE, Valovich McLeod TC. Investigating the existence and comprehensiveness of athletic trainers' concussion management policies. *Athl Train Sports Health Care*. 2016;8(3):112-120. <https://doi.org/10.3928/19425864-20160225-01>
30. **Kasamatsu TM**, Cleary MA, Bennett JP, Howard KE, Valovich McLeod TC. Examining academic support after concussion for the secondary school student-athlete: Perspectives of the athletic trainer. *J Athl Train*. 2016;51(2):153-161. <https://doi.org/10.4085/1062-6050-51.4.02>
31. Cleary MA, Nottingham SN, **Kasamatsu TM**, Bennett JP. Using a continuing education workshop to facilitate implementation of evidence-based practices for recognition and treatment of exertional heat stroke in secondary school athletic trainers. *Athl Train Sports Health Care*. 2016;8(3):100-111. <https://doi.org/10.3928/19425864-20160303-02>

Peer-Reviewed Published Abstracts

1. Nottingham SL, **Kasamatsu TM**, Cavallario JM, Welch Bacon CE. Athletic trainers' perceptions of different continuing education formats for learning clinical documentation. *J Athl Train.* 2023;58(6S):S302.
2. **Kasamatsu TM**, Welch Bacon CE, Bay RC, Nottingham SL. Effectiveness of a personalized online learning experience to improve knowledge of clinical documentation. *J Athl Train.* 2023;58(6S):S303.
3. Memmini AK, Freeman D, Palincsar AS, et al. Development of the post-concussion collegiate return-to-learn protocol using a modified delphi approach. *J Athl Train.* 2022;56(6S):S110.
4. Nottingham SL, Welch Bacon CE, **Kasamatsu TM**. Documentation practices of athletic trainers practicing in the collegiate clinical setting. *J Athl Train.* 2021;56(6S):S-206.
5. **Kasamatsu TM**, Bowman T, Thrasher AB. Multi-stakeholders' perspectives on anticipatory facilitators and barriers to young professionals' transition to practice. *J Athl Train.* 2021;56(6S):S-102.
6. Lyons S, Thrasher AB, **Kasamatsu TM**, Bowman T. Multi-stakeholder perspectives of organizational aspects affecting transition to practice for newly certified athletic trainers. *J Athl Train.* 2021;56(6S):S-98.
7. Thrasher AB, Bowman TG, **Kasamatsu TM**. Multi-stakeholder perceptions of young professionals' integration during role transition. *J Athl Train.* 2021;56(6S):S-97.
8. Nottingham SL, **Kasamatsu TM**, Eberman LE, Neil ER**, Welch Bacon CE. Aspects of technology that influence athletic trainers' current patient care documentation strategies in the secondary school. *J Athl Train.* 2019;54(6S):S-140
9. Neil ER**, Welch Bacon CE, **Kasamatsu TM**, Nottingham SL, Eberman L. Asynchronous, practice-based learning module designed to enhance athletic trainers' knowledge and application of medical documentation. *J Athl Train.* 2019;54(6S):S-139
10. Gardner LM**, **Kasamatsu TM**, Montgomery MM. Athletic trainers' perceptions of patient reported outcomes integration. *J Athl Train.* 2019;54(6S):S-137-138.
11. **Kasamatsu TM**, Nottingham SL, Eberman LE, Neil ER**, Welch Bacon CE. Unique challenges and needs for patient care documentation in the secondary school setting. *J Athl Train.* 2019;54(6S):S-137
12. Ha ML, **Kasamatsu TM**, Montgomery MM, Marttinen RH. Perceptions & experiences of faculty in higher education regarding the return-to-school process following concussion. *J Athl Train.* 2019;54(6S):S-23
13. Neil ER**, Welch Bacon CE, Nottingham SL, **Kasamatsu TM**, Eberman LE. Preceptors' frequency and supervision of athletic training students' medical documentation during clinical education. *J Athl Train.* 2018;53(6S):S-243.
14. Johnson RS, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. The impact of athletic trainer access on school counselors' perceptions of academic adjustments or concussed student-athletes in the secondary school setting. *J Athl Train.* 2017;52(6S):S-78.
15. **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. Concussion education associated with teachers' increased familiarity with and recommendation of academic adjustments for adolescents post-concussion. *J Athl Train.* 2017;52(6S):S-173.
16. Ha ML, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. The influence of prior concussion history on teachers' knowledge and confidence in the secondary school setting. *J Athl Train.* 2017;52(6S):S-230.

17. Welch Bacon CE, Register-Mihalik JK, **Kasamatsu TM**, Valovich McLeod TC. A comparison of healthcare professional and school personnel perceptions and familiarity of academic adjustments for concussed adolescents. *Br J Sports Med*. 2017;51(11):A13.
18. Johnson R, Valovich McLeod TC, **Kasamatsu TM**, Register-Mihalik JK, Ericson CD, Welch Bacon CE. The influence of athletic trainer employment on secondary school administrators' perceived knowledge, confidence, and importance of adolescent concussion. *J Athl Train*. 2016;51(6):S-219.
19. **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Erickson CD, Johnson RJ, Welch Bacon CE. Perceptions of academic adjustments following adolescent concussion: comparison of school administrators with and without access to athletic trainers. *J Athl Train*. 2016;51(6):S-225.
20. **Kasamatsu TM**, Cleary MA, Bennett JP, Howard, KE, & Valovich McLeod TC. Athletic trainers' return-to-learn and academic support recommendations following adolescent concussion. *J Athl Train*. 2015; 50(6):S-177.
21. Nottingham SL, Lam KC, **Kasamatsu TM**, Eppelheimer BL**, Welch CE. Reasons for and mechanics of documenting patient care among athletic trainers: a report from the Athletic Training Practice-Based Research Network. *J Athl Train*. 2015;50(6):S-71.
22. Eppelheimer BL**, Nottingham SL, **Kasamatsu TM**, Lam KC, Welch CE. Perceptions of and barriers toward patient care documentation among athletic trainers: a report from the Athletic Training Practice-Based Research Network. *J Athl Train*. 2015;50(6):S-71
23. **Kasamatsu TM**, Cleary MA, Bonilla DJ**. Systematic review of smartphone accelerometer validity and reliability: Practical applications for measuring concussion related balance deficits. *J Athl Train*. 2014; 49(3):S-69.
24. Bergens BL-F*, **Kasamatsu TM**, Cleary MA. Concussion management protocols in the military and the role of the athletic trainer: A systematic review. *J Athl Train*. 2013; 48(3):S-104.

Peer-Reviewed Presentations

1. Nottingham SL, Cavallario JM, **Kasamatsu TM**, Welch Bacon CE. Athletic trainers' perceptions of different continuing education formats for learning clinical documentation. Poster presentation, NATA Free Communications Program. Indianapolis, IN. June 2023.
2. **Kasamatsu TM**, Welch Bacon CE, Nottingham SL. Effectiveness of a personalized online learning platform to improve knowledge of clinical documentation. Poster presentation, NATA Free Communications Program. Indianapolis, IN. June 2023.
3. Memmini AK, Popovich MJ, Schuyten KH, Herring SA, Scott KL, Clugston JR, Choe MC, Bailey CM, Brooks MA, Anderson SA, McCrea MA, Kontos AP, Wallace JS, Register-Mihalik JK, **Kasamatsu TM**, Valovich McLeod T, Weber Rawlins ML, Snedden T, Akani B, Orr LCL, Kaplan ML, Hasson RE, Rifat SF, Broglio SP. Development of the post-concussion collegiate return-to-learn protocol using a modified Delphi technique. 6th International Consensus Conference on Concussion in Sport. Poster presentation. Amsterdam, NL. October 2022.
4. Memmini AK, Freeman D, Palincsar AS, **Kasamatsu TM**, et al. Development of the post-concussion collegiate return-to-learn protocol using a modified delphi approach. NATA Free Communications Rapid Fire Presentation. Philadelphia, PA. June 2022.
5. Bennett JP, **Kasamatsu TM**. Preventing sudden death in secondary schools: How does California compare to best practices? Oral presentation at the California Athletic Trainers' Association Conference. Sacramento, CA. February 2022.
6. Bennett JP, **Kasamatsu TM**. Employment and evaluation of athletic trainers in California secondary schools. Oral presentation at the California Athletic Trainers' Association Conference. Sacramento, CA. February 2022.

7. Nottingham SL, Welch Bacon CE, **Kasamatsu TM**. Documentation practices of athletic trainers practicing in the collegiate clinical setting. Oral presentation (Free Communications) at Virtual NATA. June 2021.
8. **Kasamatsu TM**, Bowman T, Thrasher AB. Multi-stakeholders' perspectives on anticipatory facilitators and barriers to young professionals' transition to practice. Oral presentation (Free Communications) at Virtual NATA. June 2021.
9. Lyons S, Thrasher AB, **Kasamatsu TM**, Bowman T. Multi-stakeholder perspectives of organizational aspects affecting transition to practice for newly certified athletic trainers. Oral presentation (Free Communications) at Virtual NATA. June 2021.
10. Thrasher AB, Bowman T, **Kasamatsu TM**. Multi-stakeholder perceptions of young professionals' integration during role transition. Oral presentation (Free Communications) at Virtual NATA. June 2021.
11. Shumski EJ, **Kasamatsu TM**, Wilson KS, Pamukoff DN. No differences in knee biomechanics during landing between individuals with and without a history of concussion. American Society of Biomechanics. Virtual. August 2020.
12. Monterone AM**, **Kasamatsu TM**, Bennett JP. Health and safety improvements needed for intramural and club sports programs across the California State University System. Poster presentation at CATA. Sacramento, CA. February 2020. Additionally, Rapid Fire oral presentation (Free Communications) at FWATA. Virtual. July 2020.
13. Nottingham SL, **Kasamatsu TM**, Eberman LE, Neil ER**, Welch Bacon CE. Aspects of technology that influence athletic trainers' current patient care documentation strategies in the secondary school. Oral presentation (Free Communications) at NATA Clinical Symposia & AT Expo. Las Vegas, NV. June 2019. Additionally, oral presentation at the Rocky Mountain Athletic Trainers' Association Symposium. Phoenix, AZ. April 2019.
14. Neil ER**, Welch Bacon CE, **Kasamatsu TM**, Nottingham SL, Eberman L. Asynchronous, practice-based learning module designed to enhance athletic trainers' knowledge and application of medical documentation. Oral presentation (Free Communications) at NATA. June 2019.
15. Gardner LM**, **Kasamatsu TM**, Montgomery MM. Athletic trainers' perceptions of patient reported outcomes integration. Oral Presentation (Free Communications) at NATA. June 2019.
16. **Kasamatsu TM**, Nottingham SL, Eberman LE, Neil ER**, Welch Bacon CE. Unique challenges and needs for patient care documentation in the secondary school setting. Oral presentation (Free Communications) at NATA. Las Vegas, NV. June 2019; & Poster presented at FWATA, San Diego, CA. April 2019. **FWATA Peer-Reviewed Track Research Presentation Award (1st Place)**.
17. Ha ML, **Kasamatsu TM**, Montgomery MM, Marttinen RH. Perceptions & experiences of faculty in higher education regarding the return-to-school process following concussion. Oral presentation (Free Communications) at NATA, Las Vegas, NV. June 2019. & Poster presented at FWATA, San Diego, CA. April 2019. **FWATA Peer-Reviewed Track Research Presentation Finalist**.
18. Neil ER**, Welch Bacon CE, Nottingham SL, **Kasamatsu TM**, Eberman LE. Preceptors' frequency and supervision of athletic training students' medical documentation during clinical education. Oral Presentation (Free Communications) at NATA. New Orleans, LA. June 2018.
19. Miller SE, **Kasamatsu TM**, Miller D. Concussion and the classroom: How counselors can best support their students post-concussion. Oral presentation at the Western Association for College Admission Counseling. Monterey, CA. June 2018.
20. Johnson RS**, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. The impact of athletic trainer access on school counselors' perceptions of academic adjustments for concussed student-athletes in the secondary school setting. Poster presentation (Free Communications) at NATA. Houston, TX. June 2017.

21. **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. Concussion education associated with teachers' increased familiarity with and recommendation of academic adjustments for adolescents post-concussion. Oral Presentation (Free Communications) at NATA. Houston, TX. June 2017. Poster presentation at FWATA, Las Vegas, NV. **FWATA Peer-Reviewed Track Research Presentation Award (2nd Place)**, April 2017.
22. Ha M**, **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Welch Bacon CE. The influence of prior concussion history on teachers' knowledge and confidence in the secondary school setting. Poster presentation (Free Communications) at NATA. Houston, TX. June 2017 & FWATA Annual Meeting & Clinical Symposia. Las Vegas, NV. April 2017.
23. Valovich McLeod TC, Register-Mihalik JK, **Kasamatsu TM**, Welch Bacon CE. Knowledge perception and confidence regarding sport-related concussion among school personnel. Oral presentation at the Pediatric Research in Sports Medicine Society, Dallas, TX. January 2017.
24. Welch Bacon CE, Register-Mihalik JK, **Kasamatsu TM**, Valovich McLeod TC. A comparison of healthcare professional and school personnel perceptions and familiarity of academic adjustments for concussed adolescents. Poster presentation at the 5th International Consensus Conference on Concussion in Sport. Berlin, Germany. October 2016.
25. **Kasamatsu TM**, Oshiro R. Head Injury Update on Cognitive Rest and Effective Education Models. EBP Session. Oral presentation at FWATA, Kona, HI. July 2016.
26. **Kasamatsu TM**, Valovich McLeod TC, Register-Mihalik JK, Erickson CD**, Johnson RS**, Welch Bacon CE. Perceptions of academic adjustments following adolescent concussion: comparison of school administrators with and without access to athletic trainers. **FWATA Peer-Reviewed Track Research Presentation Award (1st place)**, Kona, HI. July 2016. Oral presentation (Free Communications) at NATA, Baltimore, MD. June 2016.
27. Johnson RS**, Valovich McLeod TC, **Kasamatsu TM**, Register-Mihalik JK, Erickson CD**, Welch Bacon CE. The influence of athletic trainer employment on secondary school administrators' perceived knowledge, confidence, and importance of adolescent concussion. Oral presentation (Free Communications) at NATA. Baltimore, MD. June 2016.
28. **Kasamatsu TM**, Cleary MA, Bennett JP, & Valovich McLeod TC. Athletic trainers' return-to-learn and academic support recommendations following adolescent concussion. RapidFire poster presentation (Free Communications) at NATA, St. Louis, MO. June 2015.
29. Eppelheimer BL**, Nottingham SL, **Kasamatsu TM**, Lam KC, Welch CE. Perceptions of and barriers toward patient care documentation among athletic trainers employed in the secondary school setting: a report from the Athletic Training Practice-Based Research Network. Oral presentation (Free Communications) at NATA. St. Louis, MO. June 2015.
30. Nottingham SL, Lam KC, **Kasamatsu TM**, Eppelheimer BL**, Welch CE. Reasons for and mechanics of documenting patient care among athletic trainers: A report from the Athletic Training Practice-Based Research Network. Oral presentation (Free Communications) at NATA, St. Louis, MO. June 2015. & **FWATA Peer-Review Track Research Presentation Award (1st Place)**, San Diego, CA. April 2015
31. **Kasamatsu TM**, Cleary MA, Bennett JP, & Valovich McLeod TC. Predicting the likelihood of an existing concussion management policy in secondary schools: An athletic trainer's perspective. **FWATA Peer-Review Track Research Presentation Award (3rd Place)**, San Diego, CA. April 2015.
32. **Kasamatsu TM**, & Miller D. Managing concussions in schools with school professionals. Oral presentation at the California State Nurses Organization, Anaheim, CA. February 2015.
33. Yi A, **Kasamatsu TM**, Williams VB, & Posas JN. A multidisciplinary approach in the management of sports concussion. Instructional course presented at the American Congress of Rehabilitation Medicine, Toronto, Canada. October 2014.

34. **Kasamatsu TM**, Yi A, Posas JN, Jones SL, & Williams VB. A model for systematic selection of academic adjustments after concussion. Poster presentation at the American Academy of Neurology: Sport Concussion Conference, Chicago, IL. July 2014
35. **Kasamatsu TM**, Cleary MA, Bonilla DJ**. Systematic review of smartphone accelerometer validity and reliability: Practical applications for measuring concussion related balance deficits. Oral presentation at NATA. Indianapolis, IN. June 2014. & Poster presentation at FWATA. Las Vegas, NV. April 2014
36. Bonilla DJ**, Cleary MA, & **Kasamatsu TM**. Assessing cultural competence in healthcare: A systematic review. Poster presentation at the FWATA Meeting, Las Vegas, NV. April 2014
37. **Kasamatsu TM**. Are you a student-athlete advocate? Support the Safe Sport School Award initiative. Oral presentation at CATA. Sacramento, CA. February 2014
38. Bergens BL-F*, **Kasamatsu TM**, Cleary MA. Concussion Management Protocols in the Military and the Role of the Athletic Trainer: A Systematic Review. Oral presentation (Free Communications) at NATA, Las Vegas, NV. June 2013
39. **Kasamatsu TM**. Supporting the student-athlete's return to learn after concussion: Teacher as leader and advocate. Poster presented at the California Council on Teacher Education Conference, San Jose, CA. April 2013
40. Cleary MA, Nottingham SN, **Kasamatsu TM**, Bennett JP. Views and practices of athletic trainers on NATA standards of care before and after a continuing medical education workshop. Poster presented at the FWATA Meeting, Sacramento, CA. April 2013. **FWATA Peer-Review Track Outstanding Research Presentation Award, 1st Runner-Up**
41. **Kasamatsu TM**. The educational implications of sports related concussion in a secondary school setting. Accepted for presentation at the International Organization of Social Sciences and Behavioral Research, Las Vegas, NV. November 2011

Non-Peer Reviewed Student Collaborations (* indicates undergraduate, ** indicates graduate student)

1. Touya C**, **Kasamatsu TM**, Montgomery MM. Conservative treatment following a proximal hamstring avulsion in a major league soccer academy player. FWATA Free Communications, **Inaugural Clinical Outcomes Based Research Award**. Kona, HI. July 2023.
Also presented at Cal State Fullerton's College of Health and Human Development Student Research Showcase. April 2023. **1st Place award for oral presentation**.
2. DeGuzman D**, Montgomery MM, **Kasamatsu TM**. Rehabilitation of a male volleyball player with suprascapular nerve entrapment. Cal State Fullerton's College of Health and Human Development Student Research Showcase. April 2023.
3. Ha ML**, **Kasamatsu TM**, Montgomery MM, Marttinen R. Faculty perceptions of concussion and providing academic support. Student Creative Activities and Research Day, California State University, Fullerton. April 2018.
4. Gardner L**, **Kasamatsu TM**, Montgomery MM, Potter J. Athletes' pre- and post-season reports of health-related quality of life. Student Creative Activities and Research Day, California State University, Fullerton. April 2018.
5. Hatstrup N*. The active treatment of concussion: a systematic review of aerobic exercise and post-injury activity. **2016 NATA Foundation Undergraduate Student Writing Contest (1st place, Systematic Review Category)**. Supervising Faculty Role
6. Hatstrup N*, **Kasamatsu TM**. Systematic review of concussion symptoms, cognitive rest, and academic challenges while returning to school. Poster presented at FWATA. Kona, HI. July 2016. **2016 FWATA Student Exchange Track Free Communications Presentation Award (1st place)**.

7. Ha M*, **Kasamatsu TM**, Weaver K. An examination of the return to learn process post-concussion for student athletes at a Division III university: a pilot study. Poster presented at FWATA, Kona, HI. July 2016. **2016 Student Track Free Communications Presentation Award (2nd place); 2nd Honorable Mention, College of Arts and Sciences Dean's Inquiry and Creativity Award**, University of La Verne. May 2016. Poster presented at CATA, Sacramento, CA. February 2016.
8. McLeod K*, **Kasamatsu TM**, Granquist M. Evaluating the validity and reliability of mobile postural stability testing devices. Poster presented at Southern California Conference on Undergraduate Research, Claremont, CA. November 2015. **1st Honorable Mention, College of Arts and Sciences Dean's Inquiry and Creativity Award**, University of La Verne. May 2016.
9. Arceneaux A*, Ha M*, **Kasamatsu TM**, Weaver KF. An examination of the return to learn process post-concussion for student-athletes at a Division III University. Oral presentation at West Coast Biological Sciences Undergraduate Research Conference. San Diego, CA. April 2016.
10. Holbrook D*, **Kasamatsu TM**. Comparing the BESS protocol sway index and the human rated BESS error ratings. Poster presented at CATA, Sacramento, CA. February 2016.
11. Seymour HC*, Brashears NB*, Roberts KT*, Mock SA*, **Kasamatsu TM**, Cleary MA. Validity and reliability of mobile postural stability testing devices for use in clinical concussion assessment. Poster presented at FWATA, San Diego, CA. April 2015, **FWATA 2015 Student Exchange Track Original Research Presentation Award**; & NATA, St. Louis, MO. June 2015.
12. Brashears NB*, Seymour HC*, Roberts KT*, Mock SA*, Cleary MA, **Kasamatsu TM**. The relationship between pressure-sensing platform and subjective postural stability tests in diagnosing mild traumatic brain injuries. Poster presented at FWATA, San Diego, CA. April 2015. **2015 FWATA Student Exchange Track Original Research Presentation Award**; & NATA, St. Louis, MO. June 2015.
13. Sumida MM*, Biehl MM*, Head CA*, Daily CE*, Penilla KD*, **Kasamatsu TM**, Nottingham SL, Bennett JP, Cleary MA. Hiring practices of athletic trainers in the secondary school setting in California. Poster presented at CATA, February 2015; FWATA, April 2015; and NATA, June 2015.
14. Melrose CM*, Zinn CZ*, Stuart GW*, Runley JC*, Cleary MA, **Kasamatsu TM**, Bennett JP. Characterizing concussion education practices of secondary school ATs in California. Poster presented at FWATA, San Diego, CA. April 2015; & NATA, St. Louis, MO. June 2015
15. Li J*, Bonilla DJ**, Cleary MC, **Kasamatsu TM**, Bennett JP. Characterizing athletic trainers' use of patient-reported outcomes in the secondary school setting. Poster presentation at FWATA, San Diego, CA. April 2015. **FWATA 2015 Student Exchange Track Original Research Presentation Award**
16. Fraijo AY*, Granquist MD, **Kasamatsu TM**. The relationships between mental toughness, coping and stress in members of the military. Poster presented at FWATA, San Diego, CA. April 2015.
17. Garcia LN*, Botting JM*, Edwards AR*, Zaleski EM*, Cleary MA, **Kasamatsu TM**. Sports safety practices of secondary schools in southern California: An athletic director's perspective. Poster presented at the FWATA Meeting. April 2014. **FWATA 2014 Student Exchange Track Original Research Presentation Award**
18. Amato TJ*, Crawford LK*, Cleary MA, Nottingham SL, **Kasamatsu TM**, & Bennett JP. The use of pickle juice and carbohydrate-electrolyte drinks in the treatment of exercise associated muscle cramps. Poster presented at the FWATA and NATA Meetings. April & June 2013. **FWATA 2013 Student Exchange Track Evidence-Based Practice Research Presentation Award**.
19. Allinson CM*, Retzer AC*, Cleary MA, Nottingham SL, **Kasamatsu TM**, Schug NE, & Bennett JP. Severe cramping and exertional rhabdomyolysis in a community college football player: A case report. Poster presented at the FWATA Meeting, Sacramento, CA. April 2013. **FWATA 2013 Student Exchange Track Clinical Case Report Research Presentation Award**.

20. Heath KE*, Nottingham SL, Samura ML, **Kasamatsu TM**. Learning styles and knowledge retention among undergraduate athletic training students. Poster presented at the FWATA Meeting. Sacramento, CA. April 2013. **FWATA 2013 Student Exchange Track Original Research Presentation Award.**
21. Bergens BL-F*, **Kasamatsu TM**, Cleary, M. A. Concussion management protocols in the military and the role of the athletic trainer: A systematic review. Poster presented at the FWATA Meeting, Sacramento, CA. April 2013. **FWATA 2013 Student Exchange Track Original Research Presentation Award.**
22. Wu A*, Rabb AM*, Sung CC*, Filtz AL*, **Kasamatsu TM**, & Cleary MA. Utilization of vestibular rehabilitation therapy on patients with mild Traumatic Brain Injury: A systematic review. Poster presented at the FWATA Meeting, Sacramento, CA. April 2013

Non-Refereed And Invited Presentations

1. **Kasamatsu TM**. [Advocating for return to learn in secondary school and college settings. Oral General Session presentation. FWATA Annual Meeting & Clinical Symposia. San Diego, CA. April 2022.](#)
2. **Kasamatsu TM**. *Concussion clinical profiles and targeted treatment strategies*. Oral presentation to athletic training students. Far West Student Leadership Committee, part of the virtual student sessions for FWATA. Online. May 2021.
3. **Kasamatsu TM**. Active treatment and return to learn after concussion. Oral presentation to athletic training students and faculty across California and Hawaii, part of the AT Faculty Lectures Series during COVID-19. Online. October 2020.
4. **Kasamatsu TM**. Return to learn strategies in Orange County. Invited oral presentation at the Robert Kersey Distinguished Speaker Series. California State University, Fullerton. April 2018.
5. **Kasamatsu TM**. The importance of recognizing and reporting sport-related concussion. Invited oral presentation at the Athletic Training: High School Workshop. La Verne, CA. April 2015
6. **Kasamatsu TM**, Chin S. Concussion management for youth and adolescents. Invited oral presentation at the Pacific Coast Youth Football & Cheerleading Conference, Inc., Anaheim, CA. June 2014
7. **Kasamatsu TM**, & Bonilla DJ**. Health and financial disparities related to concussion legislation. Roundtable presented at the Emerging Scholars Conference, Orange, CA. October 2013
8. Bonilla DJ**, & **Kasamatsu TM**. Reliability and validity of the cultural competence assessment instrument to assess cultural competence in healthcare professionals: A systematic literature review. Roundtable discussion at the Emerging Scholars Conference. Orange, CA. October 2013
9. **Kasamatsu TM**. School considerations after concussion. Invited oral presentation at Smarter, Safer Concussion Management for the Student-Athlete: Sports Concussion Workshop, Tustin, CA. March 2013.
10. **Kasamatsu TM**, & Bennett N. Initiations and hazing in sports. Oral presentation at the Emerging Scholars Conference, Orange, CA. September 2012.
11. **Kasamatsu TM**. Stress management and sleep: How much do they impact teens and their learning? Presented at Orange Unified School District's Beginning Teacher Support and Assessment (BTSA) Action Research Symposia, Orange, CA. May 2008.

Peer-Reviewed Journal Publications In Review / In Progress

1. **Kasamatsu TM**, Nottingham SL, Bay C, Welch Bacon CE. Improving knowledge of clinical documentation through novel educational interventions: A randomized control trial. J Athl Train. In Review. #JAT0407-23.

2. Thrasher AB, Lyons S, **Kasamatsu TM**, Bowman T. Multi-stakeholder perspectives of organizational aspects affecting transition to practice for newly certified athletic trainers. Athl Train Educ J. In Review. #JAT0250-23.
3. Neil ER, Welch Bacon CE, **Kasamatsu TM**, Nottingham SL, Eberman LE. Asynchronous, application-based learning module designed to enhance athletic trainers' knowledge and application of medical documentation. In Review.
4. Nottingham SL, Welch Bacon CE, Cavallario J, **Kasamatsu TM**. Athletic trainers' perceptions of the structure and barriers related to different online continuing education modules for clinical documentation. Athl Train Educ J. In Progress
5. Woolridge J, Radzak K, **Kasamatsu TM**. Facilitators and barriers to musculoskeletal injury reporting in ROTC cadets. In Progress.

Grants (Funded and Not Funded)

1. **Asian American and Pacific Islander Faculty and Staff Leadership Program.**
Team Member. 2023 California State University Asian Pacific Islander Desi American Collective. **Partially Funded.**
The purpose of this project is to identify APIDA needs at CSUF, develop a mentorship program, and build a leadership pipeline through career and professional development. This is a cross-campus collaboration with the Diversity Equity Inclusion Program, the Asian American Pacific Islander Faculty and Staff Association, and the Asian American Pacific Resource Center.
2. **An Examination of Athletic Trainers' Experiences Completing Mentored and Self-Led Web-Based Quality Improvement Initiatives for Clinical Documentation.**
Co-Investigator. 2023 UNM Research Allocation Committee (\$4,000). **Funded.**
The purpose of the proposed study is to evaluate the effectiveness of a mentored versus self-led quality improvement program regarding athletic trainers' clinical documentation behaviors.
3. **Effectiveness of an Academic Electronic Health Record to Improve Patient Care Documentation Among Professional Athletic Training Students**
Co-Investigator. National Athletic Trainers' Association Foundation (\$57,449). **Not funded.**
The purpose of this study is to determine the objective effectiveness of an academic electronic health record to improve patient care documentation. This utilizes the novel platform we developed that includes a variety of learning activities, and its effectiveness will be explored using cluster-randomized clinical trial and consensual qualitative research design.
4. **Differences in Hispanic Student-Athlete Experiences Returning-to-Learning after Concussion between Predominantly White Institutions and Minority Serving Institutions**
Co-Investigator. National Athletic Trainers' Association Foundation (\$20,000). **Not funded.**
This study will explore how cultural congruency, university environment, and sense of belonging affects Hispanic student-athlete experiences while returning-to-learning after a concussion. This project utilizes a sequential explanatory mixed methods approach.
5. **Evaluating the Effectiveness of a Tool to Assist Teachers while Facilitating a Gradual Return to Learn for Students with a Concussion.**
Primary Investigator. Cal State Fullerton's College of Health and Human Development Research Support Program Non-Competitive Internal Grant (\$2,000). **Funded.**
This study will utilize surveys and interviews to evaluate teachers' perceptions of the Teacher Acute Concussion Tool (TACT). This will include an assessment of their knowledge and perceptions of concussion, return to learn, and experiences assisting students.
6. **Readiness Optimization through Telemedicine Care (The R.O.T.C Study)**

Co-Investigator. Department of Defense (Project total – \$2.5 million, Kasamatsu - \$113,308). **Not funded.**

The purpose of this study is to evaluate the effectiveness of the implementation of clinical decision rules and telemedicine to improve access to medical care for service members. The effectiveness of this evaluation will be based on time to medical care, time loss to injury, members' perceptions of readiness to return to duty.

7. Athletic training educators' perceptions of and experiences with using an academic electronic health record as an instructional tool for student learning

Co-Investigator. Warner/Fermaturo and A.T. Still University Board of Trustees Research Grant. (\$8,795). **Funded.**

The purpose of this study is to explore educators' perceptions of and experiences with the AEHR as an instructional tool to develop practice patterns in improving patient care documentation quality and behaviors among educators.

8. Concussion Health & Academic Management Program for Students (CHAMPS)

Project Manager & Principal Investigator. Cal State Fullerton Scott-Jewett Fund for Innovation and Student Success. (\$149,931). **Not funded.**

The purpose of this project is to develop a concussion program that is accessible to all students on campus and bridge the gap between the care provided to student-athletes and the broader student community (e.g., baseline testing, injury evaluation, academic support).

9. Effectiveness of an Academic Electronic Health Record to Improve Patient Care Documentation Among Professional Athletic Training Students

Co-Investigator. A.T. Still University Strategic Research Fund Grant Program. (\$29,645). **Funded**

The purpose of this project is to determine the objective and perceived effectiveness of an academic electronic health record in improving patient care documentation quality and behaviors among students.

10. Evaluating the Effectiveness of a Personalized Educational Intervention to Improve Athletic Trainers' Knowledge of Clinical Documentation

Co-Investigator. NATA Foundation General Grant 2021. (\$28,464). **Funded.**

This project will engage participants in either a passive learning approach (read a list of resources within a given time period) or a personalized learning approach (interactive online platform with periodic knowledge and perceptions checks embedded). We will utilize a pre-versus post-knowledge assessment comparison and interviews about their experiences to evaluate the effectiveness of both learning approaches for professional development.

11. Multi-stakeholders Perspectives' on Athletic Trainers' Transition to Practice

Primary Investigator. August 2020. Cal State Fullerton's College of Health and Human Development Research Support Program Non-Competitive Internal Grant (\$1,250). **Funded.**

This project investigates the perspectives of employers, supervisors, educators, preceptors, and newly credentialed athletic trainers' regarding the transition to autonomous practice.

12. Developing, Implementing, and Evaluating the Effectiveness of a Personalized Educational Intervention to Improve Athletic Trainers' Knowledge of Medical Documentation

Co-Investigator. NATA Foundation Education Grant 2020. (\$24,988). **Not funded.**

This project will develop educational materials on patient care documentation practices. A randomized trial will compare the effectiveness of a passive learning approach, online self-directed and individualized personalized learning pathway, and control group.

13. Exploring Healthcare Needs of Collegiate Intramural and Club Sports Participants

Faculty Advisor to Lindsay Gonzalez.** ASI Student Research Grant Application 2019-2020 (\$2,500). **Funded.**

This survey of recreation and club sport students across California State University campuses will assess their access to healthcare in the event of an injury and injury management.

14. Investigating Safety and Emergency Preparedness: Recreation/Club Sports Directors' Perspectives

Primary Investigator. August 2019. Cal State Fullerton's College of Health and Human Development Research Support Program Non-Competitive Internal Grant (\$1,150). **Funded**. This survey of recreation and club sports supervisors will assess the safety and emergency protocols related to intramural and club sports programs at the 23 campuses of the California State University system.

15. Exploring Healthcare Needs of Collegiate Intramural and Club Sports Participants

Primary Investigator. 2019 FWATA Research & Grants Foundation (\$2,701). **Not funded**. This needs assessment explores the emergency preparedness for college intramural and club sports programs and the healthcare needs of these participants. This project will inform future studies, which may drive policy changes and enhance the care provided to these populations.

16. Perceptions and Experiences of Faculty with Academic Adjustments Following Concussion

Faculty Advisor to Margaret Ha**. ASI Student Research Grant Application 2017-2018 (\$2000). **Funded**. January 2018. The purpose of this graduate student research project is to explore faculty perceptions of the academic support provided to students after concussion. Study findings can inform the development of faculty resources to support their role in the return-to-school process after concussion.

17. Caring for Students after Concussion: A Collaborative Approach to Return to School

Primary Investigator. 2017-2018 Jr/Sr Intramural Grant (Course Release). **Funded**. April 2017. This investigation aims to explore the functioning of concussion management teams to enhance the support provided to a student upon return to school after concussion. This is a collaborative project with a CSUF graduate student and researchers across the University.

18. Exploring Differences in Documentation Practices of Athletic Trainers: Future Implications for Ongoing Education and Improving Clinical Practice

Primary Investigator. FWATA Research & Grants Foundation (\$2,165). **Funded**. April 2017. The purpose of this study is to explore athletic trainers' patient care documentation behaviors (paper versus electronic-strategies) to capture an understanding of their documentation mechanics, identify perceived barriers, and develop recommendations for routine and thorough patient care documentation.

19. Documentation Behaviors Among Athletic Trainers: Understanding The Differences Between Electronic And Paper-Based Documentation

Primary Investigator. FWATA Research & Grants Foundation (\$3,000). **Not funded**. July 2016. The purpose of this investigation is to understand athletic trainers' perceptions of and behaviors while utilizing electronic versus paper-based documentation strategies.

20. Secondary School Personnel's Perceptions of and Experiences with Academic Accommodations after Concussion: A Link to Patient-Centered Care and Best Practices

Consultant. National Athletic Trainers' Association Research & Grants Foundation (\$49,971) **Not funded**. July 2015.

The purpose is to examine secondary school personnel's knowledge, familiarity, perceptions, and experiences related to academic accommodations for student-athletes after concussion.

21. Using a third-party reimbursement model for estimating health care cost savings and potential revenue generation for Southern California high schools.

Co-Investigator. FWATA Research & Grants Foundation (\$2944). **Funded**. April 2014

The purpose of the pilot investigation is to establish an EMR database in three secondary schools in California with short and long-term goals related to a larger outcomes-based research project.

22. Supporting student-athletes after a concussion: A survey of high school athletic trainers' current school-based concussion management practices.

Principal Investigator. Chapman University Graduate Student Scholarly/Creative Grant (\$750). **Funded.** April 2013

The purpose of the study is to develop and distribute a survey to athletic trainers employed in secondary schools regarding their concussion management practices, including strategies to support a student's return-to-learn.

Evidence-Based Product/Training Development

Centers for Disease Control & Prevention Heads UP to Athletic Trainers Online Concussion Training: Invited to provide input and feedback during the content development phase. The program provides an update on concussion management, engaging stakeholders in follow-up care, and promoting a culture of safety when returning to school and sport. The program is eligible for 2 CEUs through the Board of Certification and also sponsored by the National Athletic Trainers' Association (Contributed in 2021, Released February 2022)

<https://www.cdc.gov/headsup/athletictrainers/training/index.html>

Clinical Documentation for Athletic Trainers: A Personalized Learning Pathway – Primary team member involved in the development of an online platform to educate athletic trainers' about clinical documentation through the use of articles, videos, example templates, voice-over lectures, reflection prompts, and periodic assessments. (Contributed in 2019-2022, Released January 2022)

HONORS AND AWARDS

Journal of Athletic Training Clint Thompson Award for Clinical Advancement (Awarded at the 2019 NATA Annual Meeting for journal publications in 2018)

Special Recognition Award, Far West Athletic Trainers' Association (2019)

PhD in Education Distinguished Doctoral Student Award, Chapman University (2014)

Mine and Gonsakulto Scholarship Recipient, Far West Athletic Trainers' Association (2013)

PhD in Education Fellowship, Chapman University (2010, 2011, 2012)

SERVICE

Professional Service

Professional Committees

NATA Educational Advancement Committee – District 8 Representative (June 2020 to Present)

FWATA Research & Grants Committee – Member (April 2018 to Present)

NATA Research & Education Foundation Scholarship Committee – Member (2016-2021)

NATA Reshaping Education Project - Workgroup Chair (Early Career ATs) and Steering Committee Member (May 2019 to June 2020)

NATA Executive Council on Education – District 8 Representative (July 2018 to March 2020)

CATA Legislative Action Team – Member (February 2016 to 2020)

Far West Student Leadership Committee – Lead Advisor (June 2014 to June 2019)

CATA Annual Meeting Planning Committee – Member (May 2013 to March 2015)

Reviewer (Professional Journals or National Foundation for Grants)

Clinical Practice in Athletic Training
Journal of Sport Rehabilitation
BMJ Open
BMJ Open Sport & Exercise Medicine
Journal of Multidisciplinary Healthcare
Advances in Medical Education and Practice
NATA Research and Education Foundation
Journal of Athletic Training
Athletic Training Education Journal
International Journal of Sport Science and Coaching
Orthopedic Journal of Sports Medicine

Moderator/Judge at Professional Conferences

NATA Timely Topics (2021), Virtual Event Moderator, Conflict-Management Styles Across Generations
FWATA Meeting (2018)
General Session Moderator – The Vleeming Test
Free Communications Judge – Student and Peer-Reviewed Presentations
FWATA Meeting (2017), General Session Moderator -- Long Term Effects of Head Injuries
NATA Meeting (2016)
Feature Session Moderator – Concussion: A public health issue.
Free Communications Judge – Doctoral Poster Presentations
NATA Meeting (2015)
General Session Moderator – Concussion: It's more than what meets the eye.
NATA Free Communications Moderator – General Medicine Rapid Fire Posters
Free Communications Judge – Master's Oral Presentations
FWATA Meeting (2015), General Session – Helmetless Tackling
CATA Meeting (2015), Led the fishbowl activity w/ Drs. Scott Sailor and Jason Bennett
CATA Meeting (2014), Moderator, Concussion and Litigation Panel Discussion
NATA Meeting (2013), Moderator, Free Communications – Education and Policy

Professional Memberships

National Athletic Trainers' Association Member (2003 to Present)
Far West Athletic Trainers' Association Member (2003 to Present)
California Athletic Trainers' Association Member (2003 to Present)
International Mind, Brain, and Education Society (2010 to 2019)
American Educational Research Association (2010 to 2014)

University, College, And Department Service

CSUF Service

Asian American Pacific Islander Faculty and Staff Association (AAPIFSA) Board
Co-President (2023 to Present)
Student Liaison Co-Chair, Scholarship Committee Chair (2022-2023)
Student Liaison Co-Chair (2021-2022)

CSUF College Committee

Health and Human Development Interprofessional Education Task Force (2016- Fall 2020)
Health Promotion Research Institute Member (Fall 2015 to 2019)
Health and Human Development Retreat Planning Committee (April to August 2016)

CSUF Departmental Committees and Service

Committee Member, AT Faculty Search Committee (2023-2024)
Committee Chair, Kinesiology Department Personnel Committee (2022-2023)
Committee Member, Masters in Athletic Training Program (July 2016 to present): Melissa Montgomery and I led the development of the Master of Science in Athletic Training Degree, which included the creation of 23 new courses, development and submission of the new program proposal, and necessary revisions to obtain CSU approval. Ongoing course and program revisions are occurring since the degree transition in Summer 2019. This includes, but is not limited to, reviewing applications and interviewing potential candidates, defining course curriculum to meet educational standards throughout the program, organizing in-service opportunities for students with healthcare professionals, participating in fundraising and alumni-relations events
Co- Coordinator of Clinical Education (Fall 2015 to Present): Complete program administrative tasks (e.g., compliance with accreditation standards for student clinical experiences, communication with preceptors, preceptor training, visitation to affiliated clinical sites, development of assessment rubrics) and establish new affiliated contracts (and renewals) with clinical sites.
During COVID-19: Coordinate virtual interactions (“preceptor coffee chats”) for students to engage in professional socialization, coordinate safe return to clinical experiences with affiliated sites, modify student assignments based on changing site protocols
Also promoted the program through articles featured in the NATA News (February 2016) and Health Promotion Research Institute’s Spring 2016 Newsletter
Committee Member, Kinesiology Department Graduate Studies (2015-2019, 2021-2022)
Chair, Kinesiology Department Lecturer Personnel Committee (2019-2020, 2020-2021)
Committee Member, Kinesiology Department Chair Advisory (2020-2021)
Committee Member, Kinesiology Department Miscellaneous Course Fees (2016-2019, 2021)
Kinesiology Faculty Search Committee: AT Program Director (Spring 2016 to Spring 2018)
Athletic Training Program CAATE Accreditation Site Visit Preparation (August 2016 to May 2017)
Athletic Training Program Selection Committee (2015 to 2019): Collection, data entry of applicant information, digitizing applications for group review, conducting interviews, selection of incoming cohort
Athletic Training Program Accreditation Self-Study Preparation and Site Visit Team (July 2015 to February 2017)

Departmental Committees and Service at Previous Institutions

University of La Verne – Collaboration with Kat Weaver, Academic Advising, Financial Aid, Catalog, Disabled Student Services, Athletic Training Services, Student Health Services to establish a Return to Learn protocol and policy for all students (May 2015 to 2017)
University of La Verne Athletic Training Program Oversight Committee (July 2014 to June 2015)
Athletic Training Program Advisory Board, Chapman University (2010- to 2014)

Chair, College of Educational Studies, Chapman University's California Day of the Teacher Celebration (August 2011 to May 2012)

Community Service & Presentations

Community Committees

Orange County Concussion Consortium (August 2015 to present) – Membership organizer & Event coordinator: location, menu, and invitations for the bi-annual group meetings

Mentor for a doctoral student, College of Education, Chapman University (2013 to Spring 2017)

Advisory Committee on Medical Emergencies in Schools / Life Threatening Events Associated with Pediatric Sports, Orange County Department of Education (August 2013-2015)

Media Interviews

CSUF News Service – March 2018. Tracking the assembly bill that seeks regulation of athletic trainers. Accessed March 7, 2018. <http://news.fullerton.edu/2018wi/Athletic-Trainer-Assembly-Bill.aspx>

OC Register – September 2017. Cal State Fullerton researchers helps students return to class after concussion. Accessed September 29, 2017. <http://news.fullerton.edu/2017su/After-a-Concussion.aspx>

CSUF Highlights – August 2017. After a concussion: Supporting student-athletes; return to class. Accessed September 29, 2017. <http://news.fullerton.edu/2017su/After-a-Concussion.aspx>

Invited Community-Based Presentation

Kasamatsu TM. Updates in active treatment strategies for concussion. Presented at the USA Volleyball Beach Winter Summit for healthcare professionals. Torrance, CA. February 2020.

Kasamatsu TM. Concussion management. Presented to an international group of students from Kansai University of Health Sciences, Japan. Fullerton, CA. March 2018.

Kasamatsu TM, Ha M.** Return to learn practices. Presented at University of La Verne's Center for Advancement of Faculty Excellence workshop series. August 2017.

Kasamatsu TM. I'm an Athletic Trainer, not "Trainer." So what does that mean? Presented to Hewes Middle School AVID students. Tustin, CA. June 2017.

Kasamatsu TM. Tools to aid in concussion evaluation and treatment. Presented to CSUF Health Center medical staff. Fullerton, CA. March 2016.

Kasamatsu TM. Athletic trainers' concussion management practices. Presented to an international group of students from Kansai University of Health Sciences, Japan. Fullerton, CA. March 2016.

Kasamatsu TM. Athletic trainers' concussion assessment tools and their role in the return to learn process. Presented to Speech-Language Pathologists at the Survivor Symposium at Chapman University. Orange, CA. February 2016.

Kasamatsu TM. Visual screening tools for the management of concussion and return to learn. Presented to athletic training staff for AT Seminar at CSUF. Fullerton, CA. February 2016.

Kasamatsu TM. Caring for Concussions in Classrooms. Presented to Hewes Middle School staff and faculty. Tustin, CA. December 2015.

Kasamatsu TM. Collaboration of school and medical professionals to implement concussion management plans and academic supports after concussion. Invited oral presentation at the Concussion Survivor Symposium, Orange, CA. April 2014

Kasamatsu TM. What is the role of an Athletic Trainer in the school-based management of concussions? Panelist for the Concussion Survivor Symposium, Orange, CA. April 2013

Project or Event Conducted within the Community

Volunteer for the Emanate Health Foundation Golf Tournament – West Covina, CA. June 2016-2019, 2021, 2022, 2023

Volunteer AT for the Nikkei Games Basketball 3-on-3 Tournament – Long Beach, CA. July 2015-2019.

Co-organizer of the KNES Meet & Greet and ATP Distinguished Speaker Series – Workshop on The Concussion “Crisis”: What is being done? What is working? With Erik Swartz, PhD, ATC, FNATA from the University of New Hampshire. April 6-7, 2018.

Organization of visits to CSUF or to CA Legislators’ offices to garner support for legislative bills regarding the regulation of the athletic training profession in California (AB 1510, AB 3110) and youth organizations’ sport safety guidelines for concussion management (AB 2007)

- Assemblymember Stephen Chen – March 2020 (visited the Assemblymember’s office)
- Senator Ling Ling Chang – August 2018 (visited the Senator’s office)
- Senator Josh Newman – October 2017, May 2018 (visited the Senator’s office)
- Assemblymember Sharon Quirk-Silva – October 2017
- Assemblymember Young Kim -- March 2016.

Collaboration with Tsang K & CSUF students (Williams J, Valdez Nava B, Lising D, Monterone A, Goetz K, Ramos B, Madrigal J, Sanchez J) and local athletic trainers in secondary schools to evaluate safety measures and schools’ potential qualification for the National Athletic Trainers’ Association Safe Sport School Award in local high schools. CSU Fullerton. Fall 2015-Present.

- Submitted and recipient received award: Walnut High School, Katella High School

ATP Distinguished Speaker Series – CSUF Athletic Training Program Foundation

The Role of Knee Joint Laxity in ACL Injury Risk: Implications for Clinical Practice with Sandy Shultz, PhD, ATC, FNATA from University of North Carolina at Greensboro. March 30, 2019.

Muscle Energy Techniques for the Spine with Sayers John Miller, PhD, PT, ATC from Penn State University. April 7-8, 2017.

Cardiopulmonary Resuscitation Workshop at Orange Coast Free Methodist Church – Per request, this training took place for a group of parents to be prepared to respond to heart, breathing, or choking related emergencies. March 18, 2017

Served as a content expert and project mentor to a local district athletic trainer’s project as part of the requirement of the Orange County Department of Education’s Leadership Program.

- This project evaluates the implementation of a concussion management program at a high school within the Anaheim Union High School District during the Fall 2016 semester.
- Data collected (i.e., concussion assessment data, attendance, teacher feedback, academic grade changes, and parent input) will be evaluated for effectiveness of policy implementation in supporting students after concussion.

Served as an oral exam board rater as a profession-related representative for the Athletic Trainer position. *Anaheim Union High School District*. July 2016. This entailed conducting interviews and rating interviewees on their qualifications and athletic training experience.